

Background

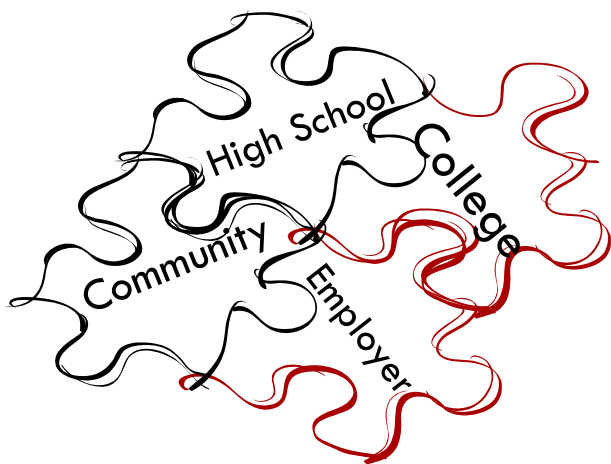
A shortage of nurses to provide competent, safe nursing care to the U.S. population is expected to intensify in the approaching decades unless action is taken. Wyoming is also predicted to experience a shortage of nurses. The Wyoming Department of Employment reported that in 2014, 3,307 more registered nurses (RNs) will be needed in Wyoming compared to 2006, which represents a 103.9% increase.

Wyoming Department of Employment (2008). *Nurses in Demand: Statement of the Problem*. Casper, WY: Author. Available at: http://doe.state.wy.us/LMI/demand_summary_08.pdf.



Goal

The goal of the summit is to identify the planning and implementation elements that are critical to redesigning nursing education, including clinical education, specifically redesign that emphasizes collaborative rural partnerships between university and community college nursing programs, communities and clinical facilities.



This project supported in part by the Wyoming Workforce Development Council and the American Recovery and Reinvestment Act of 2009.

Registration Form for 2010 Nurse Educator Summit Casper, Wyoming: May 24th and 25th

Name: _____
Address: _____
City/State/Zip: _____
Phone:() _____
Email: _____
Organization: _____

Registration

- **Mail:** Wyoming Center for Nursing and Health Care Partnerships
Fay W. Whitney School of Nursing
Dept 3065, 1000 E University Avenue
Laramie, WY 82071
- **Or Email:** msholty@uwyo.edu
- **Questions:** WCNHCP 307-766-6715

We are committed to making this conference accessible to all individuals. If you have a disability and require accommodations to participate in this activity, or have a special dietary needs please check here. _____ We will contact you to discuss your specific needs.

Please Register by May 16th.

Limit 150 Participants

Accommodations: 800-HILTONS (445-8767)
Hilton Garden Inn, 1150 Poplar, Casper, WY 82601 or 307-235-6668 Hampton Inn, 1100 N. Poplar Casper, WY 82601.

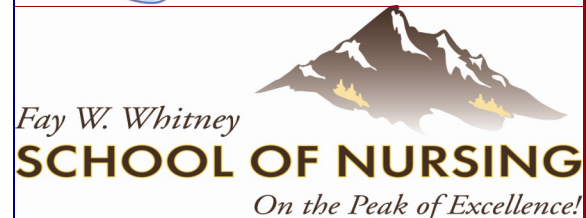
Reserve by May 16, 2010 for conference rate, \$79.00. Mention Nursing and Health Care Partnerships.

Bringing Everyone

Together

2010
Nurse
Educator
Summit

Brought to you by the



Wyoming Nurse Educator Summit Agenda



Sunday, May 23

6:30—8:30 Registration
Round Table Discussions
Wyoming State Board of Nursing
Hors D'Oeuvres

Monday, May 24

7:30 Breakfast Provided/Registration
8:30 Welcome and Introductions
9:00 Nursing Education Redesign in
an Age of Health Care Reform
Dr. Ed O'Neill
Center for Health Professions
University of California, San
Francisco
10:30 Break
10:45 Reaction Panel/Roundtables
Noon Lunch: Identify and
prioritize key issues for
nursing education in Wyoming
1:30 Nursing Education Survey
Education Pilot Projects
2:30 Rural Community Partnerships
For Nursing Education
3:30 Break
4:45 Wrap up

Tuesday, May 25

8:00 Breakfast Provided/Registration
9:00-4:00 Curriculum and Clinical
Redesign in Nursing Education
Workshop
Oregon Consortium for Nursing
Education

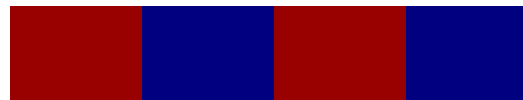
Keynote Speaker:

Dr. Edward O'Neil

Nursing Education Redesign in an Age of Health Care Reform

Edward O'Neil is a Professor in the Departments of Family and Community Medicine, Preventive and Restorative Dental Sciences and Social and Behavioral Sciences (School of Nursing) at the University of California, San Francisco. He also serves as the Director of the Center for the Health Professions, a research, advocacy and training institute which he created to assist health care professionals, health professions schools, care delivery organizations and public policy makers understand the challenges and opportunities of educating and managing a health care workforce capable of improving the health and well being of people and their communities. His work has focused on changing all dimensions of the US health care system through improved policy and leadership.

Dr. O'Neil served as the Executive Director of the Pew Health Professions Commission from 1989 through 1999; the Commission was a nationally recognized advocacy group focused on reform in health workforce issues. He has published numerous articles, chapters and books on his two principle areas of work: health care and leadership development. He is or has served as a consultant to the World Health Organization, Governments of Great Britain and New Zealand, The Director's office of the National Institute of Health, the Genentech Corporation, National Institutes of Health, Rockefeller Foundation, Pew Charitable Trusts, W.K. Kellogg Foundation, Robert Wood Johnson Foundation, California HealthCare Foundation, Blue Shield Foundation of California as well as a number of federal, state and institutional agencies. He holds Bachelor's and Master's degrees from the University of Alabama and a Master's of Public Administration and Doctorate in History from Syracuse University. In addition he holds honorary degrees from New York Medical College, the Western University of Health Sciences and two other Universities. In 2003 he was elected to an honorary Fellowship in the American Academy of Nursing.



Workshop Facilitators:

Julia Munkvold

Curriculum and Clinical Redesign in Nursing Education Workshop

Julia is a nurse educator currently serving as a research associate with the Robert Wood Johnson Foundation Oregon Consortium for Nursing Education (OCNE) Evaluation study, and as the Transition Advisor for associate degree nursing graduates seeking to continue the OCNE curriculum to a baccalaureate at Oregon Health Science University (OHSU). Julia worked nearly thirty years at a regional community college as faculty and director as the program entered into the OCNE consortium. She served on the OCNE core Curriculum and Benchmark/Rubric committees as OCNE was forming. Julia was a member of the OCNE Clinical Education Redesign Group in the formation of the CERG model. She holds master degrees in both nursing and education, with a specialty in curriculum design in the latter. Julia holds additional certification as a simulation specialist. Before entering education her nursing practice focused on intensive and postoperative care.

Mary Schoessler

Curriculum and Clinical Redesign in Nursing Education Workshop

Mary is a Professional Development Specialist at Providence Portland Medical Center and co-directs the OCNE clinical education project activity. She has completed research and published on the integration of the new graduate into practice. She is currently integrating elements of the OCNE clinical education model into the orientation plan for newly hired nurses. She co-authors a column on Preceptorship for the Journal for Nurses in Staff Development; has over 25 years experience in nursing education in the acute care setting; and has been honored by Nurse Week as an outstanding educator.

Due to unforeseen circumstance Dr. Chris Tanner will not be able to participate in person.