

RENEW, REvolutionizing Nursing Education in Wyoming

An outcome of the 2010 Nursing Education Summit is a new initiative called RENEW, REvolutionizing Nursing Education in Wyoming. The vision of RENEW is a shared, competency based state wide curriculum. The 2011 Summit is offering everyone the opportunity to assist with the curriculum redesign.



Goal

The goal of the 2011 Nursing Education Summit is to lay the foundation for a statewide curriculum including identifying future health care trends and coming to a consensus on a beginning framework for development of competencies and a new curriculum.

Wyoming Center for Nursing and Health Care Partnerships

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Registration for the

2011 Nursing Education Summit

Casper, Wyoming May 22nd - 24th

To register, please email the following to msholty@uwyo.edu:

Name, Address, Phone Number, Email, and Organization you represent.

Please identify if you are going to attend the Sunday May 22nd recap of the 2010 summit.

We are committed to making this conference accessible to all individuals. If you have a special need requiring accommodations to participate in this activity, or have a special dietary, need please indicate any needs while registering or call the WCNHCP at 307-766-6715.

Register by **May 11th**.

Participation limited to the first 150 participants.

Accommodations: 800-HILTONS (445-8767)
Hilton Garden Inn, 1150 Poplar, Casper, WY
82601.

The conference hotel rate is \$89.00 and please mention the Wyoming Center for Nursing and Health Care Partnerships when reserving your room.

Reservations need to be made by May 1st.

There is no registration fee for the 2011 Nursing Education Summit.

This summit is also supported in part by the Wyoming Workforce Development Council and the American Recovery and Reinvestment Act of 2009

The 2010 Nurse Education Summit is paid for in part by the Health Resources and Service Administration, part of the U. S. Department of Health and Human Services. The funding is part of the LEAP HRSA Masters Project at the University of Wyoming.

2011 Nursing Education Summit Straightening the Path



May 22nd - 24th

Casper, WY



Agenda

Sunday, May 22nd

- 4-7 Registration
Optional Recap of 2010 Summit with overview of the Oregon Consortium for Nursing Education
Dr. Chris Tanner & Dr. Paula Gubrud-Howe

Monday, May 23rd

- 7:30 Breakfast Provided/
Registration
8:30 Welcome and Introductions
8:45 What does it mean to be culturally competent healthcare professional?
Dr. Josepha Campinha-Bacote
Noon Lunch Provided
1:00 WCNHCP Educational Pilot Project Report
1:30 Curriculum Redesign Workshop
Oregon Consortium for Nursing Education
Dr. Chris Tanner & Dr. Paula Gubrud-Howe
5:00 Wrap up

Tuesday, May 24th

- 8:00 Breakfast Provided
9:00 Curriculum Redesign Workshop Continued
4:00 Wrap Up

Dr. Campinha-Bacote, PhD, MAR, PMHCNS-BC, CTN-A, FAAN

What does it mean to be culturally competent healthcare professional?

Dr. Campinha-Bacote is President and Founder of Transcultural C.A.R.E. Associates, which provides clinical, administrative, research, and educational services related to transcultural health care and mental health issues. She is Board Certified by the American Nurses Credentialing Center as a Clinical Nurse Specialist in Adult Psychiatric & Mental Health Nursing, certified by the Transcultural Nursing Society (TCNS) as an Advanced Certified Transcultural Nurse, a Fellow of the American Academy of Nursing, and has been inducted into the TCNS as a Transcultural Nursing Scholar. In addition, she holds the academic title of adjunct faculty at several universities and is on faculty at Case Western Reserve University in Cleveland, Ohio. She has been the recipient of several national and international honors and awards, which include the Distinguished Lecturer Award from Sigma Theta Tau International, the Transcultural Nursing Society Leadership Award, the Ethnic/Racial Minority Fellowship Award from the National Institute of Mental Health, the Lifetime Achievement Diversity Award from the University of Rhode Island (URI), and the Minority Health Knowledge Award from the Ohio Commission on Minority Health.

Dr. Chris Tanner, R.N., PH.D., F.A.A.N.

Curriculum Redesign Workshop

Dr. Christine A. Tanner is the A.B. Youmans-Spaulding Distinguished Professor at the Oregon Health & Science University School of Nursing (OHSU) and the Editor-In-Chief for the *Journal of Nursing Education*. For the last decade, Dr. Tanner has been involved in creating educational solutions to the projected nursing shortage, including ways to increase enrollment and prepare a new kind of nurse in the context of rapid changes in the nursing practice environment and rapidly evolving health care

needs. The Oregon Consortium for Nursing Education (OCNE) was launched in 2003, as a partnership among OHSU and several community colleges; OCNE is being increasingly viewed as a national model for educational transformation, having been highlighted in both the recent IOM report on the Future of Nursing and the Carnegie Foundation study of nursing education. Dr. Tanner is currently co-PI for two studies evaluating outcomes of OCNE initiatives.

Paula Gubrud-Howe, EdD, Ms, RN

Curriculum Redesign Workshop

Paula Gubrud-Howe, EdD, MS, RN FAAN is the Associate Dean for Academic Partnerships, Technology and Simulation at Oregon Health & Science University (OHSU) School of Nursing. This role serves as a critical liaison to sustain and advance the partnerships of OHSU SON with the Oregon Consortium for Nursing Education (OCNE), the Western Institute for Nursing and the universities that host OHSU School of Nursing regional campuses. She has oversight of simulation on the five OHSU School of Nursing campuses and is responsible for facilitating integration of curriculum in undergraduate and graduate programs. Dr. Gubrud-Howe holds a Governor's appointment as a founding member of the Oregon Simulation Alliance Governing Council and represents OHSU SON through this appointment. Her research interests focus on use of simulation and innovative clinical education redesign. Her doctoral dissertation focused on the use of high-fidelity simulation to promote the development of clinical judgment. She is currently a co-investigator on a multisite Federal Department of Education - FIPSE grant that incorporates multiple sites and is using simulation to measure outcomes. Dr. Gubrud is a primary developer of the OCNE Simulation Clinical Competency Rating Scale (OSCCRs), an instrument designed to assess competencies defined as benchmarks in the OCNE curriculum. She consults nationally and internationally on clinical education redesign and on the use of high-fidelity simulation in nursing and healthcare education.